



BLACKSBURG HIGH

201 W. Ramseur Drive
Blacksburg, South Carolina

Grades	9-12 High School	
Enrollment	552 Students	
Principal	Craig Bramlett	864-839-6371
Superintendent	Dr. Edgar C. Taylor	864-902-3542
Board Chair	Mr. Donnie Smith	(864) 839-3499

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Below Average
2010	Good	Excellent
2009	Good	Below Average
2008	Good	Excellent
2007	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	18	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	71.9%	75.3%	76.2%	72.5%	74.0%	68.9%
Passed 1 subtest (%)	12.9%	11.3%	11.2%	14.7%	14.2%	18.9%
Passed no subtests (%)	15.1%	13.3%	12.6%	12.8%	12.8%	12.3%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	91.1%	88.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	138	131	218	178
Number of Graduates in Cohort	122	112	149	122
Rate	88.4%	85.5%	71.0%	70.0%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	138	N/A	189
Number of Graduates in Cohort	N/A	122	N/A	129
Rate	N/A	88.4%	N/A	70.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.4%	73.7%
English 1	55.8%	58.0%
Biology 1/Applied Biology 2	51.1%	57.8%
Physical Science	49.3%	50.2%
US History and the Constitution	23.5%	36.8%
All Tests	48.0%	53.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=552)				
Retention rate	0.8%	Down from 0.9%	3.7%	3.4%
Attendance rate	97.3%	Up from 97.2%	95.6%	95.0%
Served by gifted and talented program	21.8%	Up from 20.5%	14.2%	12.4%
With disabilities other than speech	8.5%	Down from 8.7%	10.2%	9.9%
Older than usual for grade	2.3%	Down from 3.6%	9.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.9%
Enrolled in AP/IB programs	8.0%	Up from 3.9%	5.5%	13.0%
Successful on AP/IB exams	46.7%	Down from 54.5%	37.1%	51.7%
Eligible for LIFE Scholarship	63.7%	Up from 63.6%	28.3%	30.1%
Annual dropout rate	0.2%	Down from 0.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	15.2%	Up from 12.7%	5.2%	2.9%
Enrollment in career/technology courses	241	Up from 216	241	419
Students participating in work-based experiences	0.0%	Down from 5.2%	12.3%	7.2%
Career/technology students attaining technical skills	95.0%	Down from 95.9%	83.4%	83.0%
Career/technology completers placed	100.0%	N/A	98.4%	98.4%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Up from 47.2%	60.9%	61.1%
Continuing contract teachers	88.2%	Down from 94.4%	78.9%	80.6%
Teachers returning from previous year	87.5%	Down from 89.5%	84.3%	86.5%
Teacher attendance rate	94.5%	Down from 95.2%	95.8%	95.5%
Average teacher salary*	\$47,462	Down 6.3%	\$46,795	\$46,884
Professional development days/teacher	7.7 days	Up from 7.0 days	10.1 days	10.0 days
School				
Principal's years at school	6.0	No Change	4.5	4.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 25.9 to 1	24.8 to 1	26.5 to 1
Prime instructional time	90.6%	Down from 91.8%	90.7%	89.3%
Dollars spent per pupil**	\$7,313	Down 12.6%	\$8,130	\$7,804
Percent of expenditures for teacher salaries**	60.5%	Up from 60.4%	55.6%	58.0%
Percent of expenditures for instruction**	61.7%	Down from 62.4%	59.4%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	75.4%	Up from 73.7%	96.9%	97.3%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	124	91.1%	629	48.0%	138	88.4%	No
Gender							
Male	73	91.8%	298	48.3%	69	89.9%	N/A
Female	51	90.2%	325	47.7%	69	87.0%	N/A
Racial/Ethnic Group							
White	107	89.7%	521	50.3%	120	89.2%	N/A
African American	15	100.0%	95	36.8%	16	87.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	61	23.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	77	87.0%	414	40.6%	83	88.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2010-2011 school year was once again successful at Blacksburg High School. Our students and teachers performed well in all areas of school life. We experienced significant achievements throughout the school year. Academically, our students continue to score well on the South Carolina Exit Exam, and preliminary results indicate an increase in our overall scores on both the SAT and ACT. Artistically, our programs continue to grow and produce outstanding results. Our piano lab, drama, and art programs are flourishing. Our band program has a reputation of excellence and continues to be competitive in both state and invitational contests. Athletically, several of our teams advanced into the state playoffs with a number of student athletes earning all-region honors and all-state honors.

We have just completed the eighth year of our academy program. Despite budgetary considerations that have altered our program, there is substantial evidence that it is still paying academic dividends for our students. We also have increased our dual credit offerings enabling an increased number of our students to attain college credit before their high school graduation. We provide in-house credit recovery through a mastery based computer program that has proven to be a great success. This program is specifically designed for students who have initially struggled academically and have previously demonstrated a great propensity to become a drop out statistic before this program was implemented. Because of this program and the diligence of our teachers and staff at Blacksburg High School, our graduation rate continues to be in the top ten percent or above for high schools in South Carolina in terms of graduating seniors.

Many of our students submitted entries to various district, state, and regional contests. A significant percentage of them won awards and commendations due to their outstanding efforts. Our students also participated in events such as blood drives, fundraisers for cancer research, recycling projects, CPR training classes, and other projects to improve our school and community. We were also proud to be recognized as a Palmetto Gold Award school for our achievements. Our report card absolute rating was "Good," and our growth rating was "Excellent." We are 1 of 4 high schools who earned an absolute rating of "Good" in "schools like ours" based on demographical comparative data compiled by the state department of education.

Our challenge remains to build on these achievements. We will do so by continuing to improve our educational programs, providing better services to our students and continuing to upgrade our facilities. Our school staff and community are determined to make Blacksburg High School an even better school, one that will continue to provide ample opportunities for all students and teachers to excel.

Jim Touchberry, Principal
Julie Phillips, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	123	59
Percent satisfied with learning environment	86.5%	75.4%	79.7%
Percent satisfied with social and physical environment	89.2%	76.0%	76.3%
Percent satisfied with school-home relations	83.8%	83.6%	64.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	143	100.0	17.4	23.2	30.4	29.0	63.8	58.6	68.0	No	Yes
Male	83	100.0	22.5	26.3	31.3	20.0	55.0	52.7	63.1	N/A	N/A
Female	60	100.0	10.3	19.0	29.3	41.4	75.9	65.5	73.1	N/A	N/A
White	124	100.0	17.6	18.5	31.1	32.8	68.9	67.4	79.4	Yes	Yes
African American	16	100.0	12.5	62.5	25.0	N/A	25.0	43.0	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	27.6	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	15	100.0	61.5	30.8	7.7	N/A	15.4	17.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	22.2	45.1	I/S	I/S
Subsidized meals	93	100.0	22.2	24.4	33.3	20.0	56.7	46.6	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	143	100.0	18.1	22.5	26.1	33.3	69.6	61.9	62.3	Yes	Yes
Male	83	100.0	21.3	20.0	25.0	33.8	68.8	62.1	61.4	N/A	N/A
Female	60	100.0	13.8	25.9	27.6	32.8	70.7	61.6	63.2	N/A	N/A
White	124	100.0	17.6	20.2	26.1	36.1	73.1	70.6	75.3	Yes	Yes
African American	16	100.0	12.5	43.8	31.3	12.5	50.0	46.5	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	31.0	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	15	100.0	84.6	7.7	7.7	N/A	7.7	13.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	33.3	47.1	I/S	I/S
Subsidized meals	93	100.0	21.1	25.6	24.4	28.9	64.4	52.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	144	98.6	69.0	13.4	10.6	7.0	17.6	N/A	N/A	N/A	N/A
Male	83	98.8	68.3	12.2	13.4	6.1	19.5	N/A	N/A	N/A	N/A
Female	61	98.4	70.0	15.0	6.7	8.3	15.0	N/A	N/A	N/A	N/A
White	125	98.4	65.9	15.4	10.6	8.1	18.7	N/A	N/A	N/A	N/A
African American	16	100.0	93.8	N/A	6.3	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	15	100.0	93.3	6.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	94	97.9	77.2	8.7	7.6	6.5	14.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	150	99.3	14.8	37.3	24.6	23.2	59.9	61.4	65.9
	2011	143	100.0	17.4	23.2	30.4	29.0	63.8	58.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	150	98.7	20.6	18.4	23.4	37.6	65.2	61.9	62.3
	2011	143	100.0	18.1	22.5	26.1	33.3	69.6	61.9	62.3

* Adjusted to account for natural variation in performance.